Missouri Special Education Annual Performance Report

(Reporting Period July 1, 2003 through June 30, 2004)

Part C of the Individuals with Disabilities Education Act

March 2005

Department of Elementary and Secondary Education Division of Special Education

Part C Annual Performance Report

GS.I Systemic issues are identified and remediated through the analysis of findings from information and data collected from all available sources,
GS.I The general supervision instruments and procedures (including monitoring, complaint and hearing resolution, etc.), used by the lead agency, identify and correct IDEA noncompliance in a timely manner
GS.II Systemic issues are identified and remediated through the analysis of findings from information and data collected from all available sources,
including monitoring, complaint investigations and hearing resolutions
GS.III Complaint investigations, mediations and due process hearings and reviews are completed in a timely manner
GS.IV There are sufficient numbers of administrators, service coordinators, teachers, service providers, paraprofessionals and other providers to meet the identified early intervention needs of all eligible infants and toddlers and their families
GS.V State procedures and practices ensure collection and reporting of accurate and timely data
Cluster Area CII: Comprehensive Child Find System (CC)
CC.I The percentage of eligible infants and toddlers with disabilities that are receiving Part C services is comparable to state and national data for the percentage of infants and toddlers with developmental delays
CC.II The percentage of eligible infants with disabilities under the age of one that are receiving Part C services is comparable with state and national data.
Cluster Area CIII: Family Centered Services (CF)38
Cluster Area CIV: Early Intervention Services in Natural Environments (CE)42
CE.I All families have access to a Service Coordinator that facilitates ongoing, timely early intervention services in natural environments
the development of the child
CE.V Children participating in the Part C program demonstrate improved and sustained functional abilities in the areas of cognitive development; physical development, including vision and hearing; communication development; social or emotional development; and adaptive development
Cluster Area CV: Early Childhood Transition (CBT)
NTTACHMENT 1
NTTACHMENT 2